

## Year 1 Home Learning Term 4 Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b>				
<p><b>LO: Create a mind map.</b></p> <p>Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains. Who's your favourite superhero? Spiderman? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire the most?</p> <p>Create a mind map to show everything you know about superheroes. Things to include:</p> <ul style="list-style-type: none"> <li>Names of the superheroes</li> <li>Outfits and accessories</li> </ul>	<p><b>LO: Describe my favourite Superhero.</b></p> <p><b>Recorded lesson PowerPoint under Term 4 Week 1.</b></p> <p>Collect any superhero figures you may have and discuss what your child knows about them (images in Year 1 resources if you do not have figurines)</p> <p>Ask your child to select their favourite superhero. Explain to your child that they will be drawing their superhero and annotating around it using words to describe its outfit, accessories and superpowers.</p>	<p><b>LO: Write sentences about my superhero using adjectives.</b></p> <p><b>Recorded lesson PowerPoint under Term 4 Week</b></p> <p>Using your superhero work from yesterday. Write five sentences about your superhero. You could:</p> <ul style="list-style-type: none"> <li>Write about their outfit and accessories</li> <li>Write about their superpowers</li> <li>Write about how your superhero used their powers to save the day</li> </ul>	<p><b>LO: Describe a Superhero's actions using topical vocabulary.</b></p> <p><b>Recorded lesson PowerPoint under Term 4 Week</b></p> <p>Watch the Wonder Woman clip:  <a href="https://www.youtube.com/watch?v=wXBaWQ7O9PU">https://www.youtube.com/watch?v=wXBaWQ7O9PU</a></p> <p>You have just watched a clip about Wonder Woman. What makes you think she is a superhero?</p> <p>How do you know?</p> <p>What do you think her special powers are?</p> <p>Why do you think she does what she does?</p>	<p><b>LO: Use exclamation marks.</b></p> <p><b>Recorded lesson PowerPoint under Term 4 Week</b></p> <p>Today we are going to be looking at a new type of punctuation - show your child an exclamation mark (!). Ask your child if they know what it is called? Has your child ever seen an exclamation mark in their reading book? Does your child know why we use exclamation marks?</p> <p>Go through the Exclamation Marks PowerPoint and discuss.</p> <p>Provide your child with the set of exclamation marks sorting cards. Make two</p>

## Year 1 Home Learning Term 4 Week 1

<ul style="list-style-type: none"> <li>• Their superpowers</li> <li>• Real life superheroes</li> <li>• Your own experiences of superheroes, for example toys, books, movies etc</li> </ul> <p>Enjoy watching the story 'Supertato'.</p> <p><a href="https://www.youtube.com/watch?v=QlaMeNmTG6c">https://www.youtube.com/watch?v=QlaMeNmTG6c</a></p>	<p>Superhero adjective cards can be found with the Year 1 resources.</p> <p>All superheroes have day jobs. What is your superhero's job? If you do not know, you can give them a job. Then write a sentence underneath your superhero image about your superhero's day job.</p> <p>Remind your child to use capital letters, finger spaces and full stops.</p> <p>Complete on Google Classrooms or as a 2Do.</p>	<p>Remind your child to use capital letters, finger spaces and full stops. Can they use the conjunction 'and' to join two sentences together?</p> <p>Enjoy watching 'Supertato Veggies in the Valley of Doom'.</p> <p><a href="https://www.youtube.com/watch?v=dIMb5oa370o">https://www.youtube.com/watch?v=dIMb5oa370o</a></p> <p>Complete on Google Classrooms or as a 2Do.</p>	<p>Give your child these two scenarios and ask them to describe how Wonder Woman would solve each problems:</p> <p>A dinosaur is running around Bicester town centre knocking everyone over. What will Wonder Woman do?</p> <p>A UFO has been sighted above Langford Village School and is about to beam up Year 1. What will Wonder Woman do?</p> <p>Remind your child to use capital letters, finger spaces and full stops. Can they use the conjunction 'and' to join two sentences together?</p> <p>Challenge - Can your child use the conjunction 'because'?</p> <p>Dramatic verb cards can be found with the Year 1 resources.</p> <p>Complete on Google Classrooms or as a 2Do.</p>	<p>headings Exclamation Mark and No Exclamation Mark. Ask your child to read each sentence and then place them under the correct heading.</p> <p>Enjoy watching 'Supertato Evil Pea Rules'.</p> <p><a href="https://www.youtube.com/watch?v=RmFYrfquR5k">https://www.youtube.com/watch?v=RmFYrfquR5k</a></p>
--	--	---	--	--

**Maths**

## Year 1 Home Learning Term 4 Week 1

<p>LO: Understand that there are twelve months and four seasons in a year.</p> <p>For the PowerPoints follow Twinkl go &gt; Pupil login &gt; Code: GJ1540</p> <p><b>Starter Activity -</b></p> <p><b>Practise doubles:</b></p> <p><a href="https://www.youtube.com/watch?v=NDqbCfplYrg">https://www.youtube.com/watch?v=NDqbCfplYrg</a></p> <p><b>Recorded lesson PowerPoint under Term 4 Week 1.</b></p> <p>Do you know what the month is today?</p> <p>Do you know what month your birthday is in?</p> <p>There are twelve months in the year. There are four seasons in each year.</p> <p>Can you think of any seasons in the year?</p> <p>Which season is your birthday in?</p>	<p>LO: Order the days of the week.</p> <p><b>Starter Activity -</b></p> <p><b>Practise doubles:</b></p> <p><a href="https://www.youtube.com/watch?v=NDqbCfplYrg">https://www.youtube.com/watch?v=NDqbCfplYrg</a></p> <p><b>Recorded lesson PowerPoint under Term 4 Week 1.</b></p> <p>We have already learned a song to practise the days of the week - let's sing it now!</p> <p>(At school we have been clapping our hands rather than snapping our fingers!)</p> <p><a href="https://www.youtube.com/watch?v=wTtTpo9j6f4">https://www.youtube.com/watch?v=wTtTpo9j6f4</a></p> <p>It is Tuesday <b>today</b>.</p> <p>What day was it <b>yesterday</b>? What day will it be <b>tomorrow</b>?</p> <p>Let's read the Hungry Caterpillar to help us learn the days of the week.</p>	<p>LO: Order events using time language (first, next, before, after today, yesterday).</p> <p><b>Starter Activity -</b></p> <p><b>Practise doubles:</b></p> <p><a href="https://www.youtube.com/watch?v=4U2QLjgripY">https://www.youtube.com/watch?v=4U2QLjgripY</a></p> <p><b>Recorded lesson PowerPoint under Term 4 Week 1.</b></p> <p>Today we are going to be thinking about doing things in the correct order.</p> <p>For example, It's really important to make a jam sandwich in the correct order. We can't eat our sandwich before we have made it!</p> <p>Watch the powerpoint 'How to Make a Jam Sandwich' (See Resources) and think about what we do first, next and after that. The</p>	<p>LO: Describe position, direction and movement</p> <p><b>Starter Activity</b></p> <p><b>Practise doubles:</b></p> <p><a href="https://www.youtube.com/watch?v=4U2QLjgripY">https://www.youtube.com/watch?v=4U2QLjgripY</a></p> <p><b>Recorded lesson PowerPoint under Term 4 Week 1.</b></p> <p>Watch and discuss the powerpoint 'Position and Direction' (see Resources).</p> <p>Take turns to practise giving and following instructions using the language 'right', 'left', 'forwards' and 'backwards'.</p> <p>(Using this vocabulary playing 'Simon Says' is a fun way to practise position and direction language through play.</p> <p><b>Challenge</b> - Begin to use the language 'whole, half, quarter and three quarter turns if you feel your child is ready.</p> <p>Complete the 'Pirate Paraphernalia' activities. (See</p>	<p>LO: Use number knowledge to answer questions</p> <p><b>Practise number bonds to 10 and 20</b></p> <p><b>Recorded lesson PowerPoint under Term 4 Week 1.</b></p> <p><a href="http://www.topmarks.co.uk/maths-games/hit-the-button">www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>If your child is ready for an extra challenge, practise bonds to 20 on the powerpoint 'Maths Mastery Activities' (see resources).</b> Note - these activities offer additional challenge without the pressure of being timed. Please only follow the powerpoint and answer the questions - you do not need to complete all the activities.</p> <p><b>Play TTRockstars</b> if you are confident with your 2s, 5s and 10s x tables. Remember 5 x 2 is the same as 5 lots of 2 so use your knowledge of counting in 2s and you will be able to answer the questions. Use</p>
---	---	---	---	--

## Year 1 Home Learning Term 4 Week 1

<p>We are going to watch a powerpoint to learn about the months of the year and which months are in each season. (See resources 'Months of the Year and Seasons').</p> <p>Try learning this song to remember the order of the twelve months:  <a href="https://www.youtube.com/watch?v=Fe9bnYRzFvk">https://www.youtube.com/watch?v=Fe9bnYRzFvk</a></p> <p>You will need to look at the 'Months of the Year Display Poster' to complete the following activity:</p> <p>Complete the activity to order the months of the year and draw the season your birthday is in - (see Resources 'Months of the Year'.</p> <p>If using Purple Mash, please see the two activities 2Dos set.</p>	<p>Read or watch 'The Very Hungry Caterpillar' by Eric Carle to support your child to learn the different days of the week.</p> <p><a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p> <p>Now complete the ordering the days of the week activity. (See 'Resources 'Days of the Week Cut and Stick' and the extra challenge activity to practise using 'today', 'yesterday' and 'tomorrow').</p> <p>If using Purple Mash, please see 2Dos set.</p>	<p>final step is to eat our delicious jam sandwich!</p> <p>If you have time, you could make your own jam sandwich, using the words 'first', 'then', 'next' and 'finally' as you complete each step.</p> <p>Complete the sequencing activity (See resources, 'Make a Jam sandwich sequencing').</p> <p>If using Purple Mash, see 2Dos Set.</p>	<p>Resources 'Following Directions') These activities are differentiated so choose the level most suitable for your child.</p> <p>If you prefer to use 'Purple Mash', see 2Dos set. <b>The 'turns' activity offers extra challenge.</b></p>	<p>this strategy for the 5 x tables and 10 x tables.</p> <p><b>Play Numbots.</b></p> <p><b>Your passwords are the same for both activities.</b></p>
--	--	---	---	---

## Year 1 Home Learning Term 4 Week 1

<b>Science</b>				
<p><b>LO: Understand what keeps us healthy</b></p> <p>This week we are going to look at keeping healthy. What does your child think keeping healthy means?</p> <p>Make a quick mind map of all the things you already do to stay healthy. Go through the 'All about me - looking after myself PowerPoint'. Have a look at your mind map, is there any area your child thinks they could improve on? <b>For the PowerPoint follow Twinkl go &gt; Pupil login &gt; Code: GJ1540</b></p> <p>For superheroes to keep healthy and ensure their super powers are always at their best they do three things:</p> <ol style="list-style-type: none"><li>1. Eat healthy</li><li>2. Exercise</li><li>3. Look after their well-being</li></ol> <p>Your <b>SUPERHERO CHALLENGE</b> this week to do exactly that.</p> <ol style="list-style-type: none"><li>1. What fruit and/or vegetables will you eat this week? <b>EXTRA CHALLENGE</b> - try a new fruit or vegetable.</li></ol> <p>Watch the 'Eat them to Defeat them' clip: <a href="https://www.youtube.com/watch?v=5jtj1COpghM">https://www.youtube.com/watch?v=5jtj1COpghM</a></p> <ol style="list-style-type: none"><li>2. What exercise will you do this week?</li></ol> <p>8-minute workout with Spiderman - The Body Coach: <a href="https://www.youtube.com/watch?v=2X1p0Yd6WAo">https://www.youtube.com/watch?v=2X1p0Yd6WAo</a></p> <ol style="list-style-type: none"><li>3. How will you look after your well-being?</li></ol>				

## Year 1 Home Learning Term 4 Week 1

Superhero flying (Peace Out guided meditation for kids) Cosmic Kids: <https://www.youtube.com/watch?v=pVKIZNCL5Ms>

Complete the Superhero's Keeping Healthy chart for a week. How many challenges will you compete? Will you complete all three every day?

### Geography

#### LO: Identify the countries and capital cities of the UK

When Superman is flying high above the Earth saving our world he can see the United Kingdom. **This is called an aerial view.** Last term we learned about the astronaut Major Tim Peake who worked on the International Space Station. Watch the film clip he filmed to see an aerial view of the United Kingdom from space:

<https://www.youtube.com/watch?v=anebTNHG3ts>

Today we are going to be learning about the different countries in the United Kingdom.

Do you already know which countries are part of the United Kingdom? We live in England. Have you visited any of the other countries which are part of the United Kingdom?

Watch the powerpoint to find out about the countries in the United Kingdom. (See Resources 'United Kingdom Information').

Now complete the activity to label England, Scotland, Wales and Northern Ireland and their capital cities. (See 'Countries of the United Kingdom labelling' - These are differentiated so please choose the appropriate level for your child). If using Purple Mash, see 2Dos set.

**ICT/Music**

**LO: Listen to a range of high-quality live and recorded music and create, select and combine sounds**

Listen to the theme tunes below (some are quite long so your child may only want to listen to the first minute of each). Does your child recognise any of them?

<https://www.youtube.com/watch?v=srUXSzau1-A> Batman

<https://www.youtube.com/watch?v=EBatxZ90wag> Spiderman

<https://www.youtube.com/watch?v=FOabQZHT4qY> Wonder Woman

<https://www.youtube.com/watch?v=73ILh5ZGjJc> Marvel

Superheroes always have a theme tune. Today, you are going to experiment with making different sounds on Purple Mash 2 Sequence (set as a 2Do) and then create a theme tune by combining different sounds for your favourite superhero.

**Please find a user guide with our Year 1 resources.**



## Year 1 Home Learning Term 4 Week 1

### RE

**LO: To think about our wonderful world and how we should look after it.**

Last term we learned about the Creation Story. Our world is very beautiful. Look at the photographs of our wonderful world. (see Resources, 'Our Wonderful World'). Which beautiful places have you visited?

Now watch the film clip from the film 'Wall:E' where humans have to abandon the world due to mess.

<https://www.youtube.com/watch?v=82zngsgHE2o>

How can we stop this happening?

How do you think God might feel about his creation being damaged?

Today you are going to make posters showing how you think the world should be looked after. Think about recycling, reuse, littering, water, plastics etc. Try to use bullet points with instructions how we should care for the world. If using Purple Mash, see 2Dos set.

## Year 1 Home Learning Term 4 Week 1

### Phonics and Handwriting

Practise reading and writing the Common Exception Words. Your child needs to be able to read and spell these words by the end of Year 1 (list available on our Year 1 class pages).

#### Practise Phase 2, 3, 4 and 5

Phonics Bloom: <https://www.phonicsbloom.com>

BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zcqqtftr>

Topmarks: <https://www.topmarks.co.uk/Search.aspx?q=phonics>

Phonics Play: <https://www.phonicsplay.co.uk/resources>

#### Handwriting

Please practise your letter formation. For the correct formation please follow this link:

<http://www.thebellbird.cambs.sch.uk/wp-content/uploads/2014/12/Letter-formation-chart.pdf>

## Year 1 Home Learning Term 4 Week 1

### Reading

Please read with your child for ten minutes every day.

FREE eBook Library from Oxford Owl for Home – you just need to register to start reading:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

To listen to books being read by the author or illustrator follow this link: <https://www.booksfortopics.com/storytime-online-5-7>

### Reading Comprehension - Optional

Please find on School Life a fiction and non-fiction reading comprehension. These are aimed at ages 5-7 years and differentiated accordingly. Please select the level that best suits your child.